

Higher Education: Learning Agreement form

Proszę wpisaćimię i nazwisko oraz rok akademicki np: Anna Kowalska 2022/2023

	Last name(s)	First name(s)	Date of birth	Nationality1	Gender: [Male/Female/ Undefined]	Study cycle2	Field of education 3
Student	Anna	Kowalska	05.12.1994	polish	female	- EQF level 6 -licencjat - EQF level 7 -magist. - long cycle (Master's degree) studies - jednolite magist.	-Sport Sciences -1014 -Therapy and Rehabilitation - 0915 -Travel, Tourism and Leisure - 1015 -Dietetics - 726
	Name	Faculty/Department	Erasmus code4 (if applicable)	Address	Country	Contact person na	me5; email; phone
Sending Institution	Poznań University of Physical Education	International Relations Office	PL POZNAN08	ul. Krolowej Jadwigi 27/39 61-871 Poznan	Poland	Agata Nie agata.nieboj@	•
B	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person na	nme; email; phone
Receiving Institution	Universidade de Lisboa	Faculdade de Motricidade Humana	PLISBOA109	Estrada da Costa 1495-688 CRUZ QUEBRADA	PORTUGAL	imorais@fm	Morais Ih.ulisboa.pt 4 149 104

Before the mobility

		StudyProgramme attheRe	ceiving Institution				
_		Planned period of the mobility: from [month/y	rear] 09.2021 to [month/y	ear] 01.2022			
Table A Before	Component6	Component title at the Receiving Institution	Semester	Number of ECTS credits (or equivalent)8 to			
the mobility	code (if any)	(as indicated inthecoursecata logue)	[e.g. autumn/spring; term]	be awarded by the Receiving Institution upon successful completion			
	112606	Dance and Multimedia	autumn	4.0			
	212603 Theatrical Dance Technique III		autumn	6.0			
	312602	Aesthetics and Philosophy of Art	autumn	5.0			
	312603	Project Management in Dance	autumn	5.0			
	312605	Dance Laboratory I	autumn	5,0			
	312607	Dance and Inclusion		Total: 30			
We	Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [ttp://www.fmh.utl.pt/en/undergraduate/dance/study-plan						
The level	The level of language competence9 in English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 \(\text{A1} \) A2 \(\text{B1} \) B1 \(\text{N2} \) C1 \(\text{C2} \) Native speaker \(\text{C3} \)						

		Recognition at the Sendi	ing Institution	
Table B Before the mobility	Component code (ifany)	Course at the Sending Institution	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
		Podstawy Treningu Motorycznego	autumn	1
		Taniec Współczesny	autumn	6.5
		Taniec ludowy, taniec historyczny, taniec źródłowy	autumn	1
		Etiuda	autumn	2,5
		Teatr Tańca	autumn	2,5
		Techniki streetowe		1



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Gimnastyka z elementami akrobatyki	autumn	
Taniec fizyczny	autumn	2
Psychologia kliniczna i psychoterapia	autumn	2.5
Choreoterapia	autumn	2
Elementy arteterapii	autumn	1
Blok II	autumn	1
Seminarium dydaktyczne - dyplom część grupowa	autumn	1
Seminarium dydaktyczne - dyplom część indywidualna	autumn	4
Proseminarium	autumn	1
	+	Total: 30

http://www.dos.awf.poznan.pl/files/Plany%20Studi%C3%B3w/Plany%20Studi%C3%B3w%202018-2019/Taniec%20w%20KF/korekta%20z%20dnia%2012-03-2019/plan TwKF 2018-19 ST- RW 12 03 2019 Tancerz choreoterapeuta.pdf

2013/ plan_1wki_2016-13_31kw_12_03_2013_1ancet2_choreoterapeuta.put									
Commitment	Name	Email	Position	Date	Signature/Stamp				
Departmental Coordinator	Wojciech Jarosz, Ph.D	jarosz@awf.poznan.pl	Departmental Coordinator						

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm thatthey approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus- grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student	Anna Kowalska	annakowalskaz@gmail.com	Student	10.05.2021	Podpis studenta
Responsible person at the Sending Institution			Departmental Erasmus+ Coordinator		
Responsible person at the Receiving Institution	César Peixoto, Ph.D	erasmus@fmh.ulisboa.pt	InstitutionalErasmus+ Coordinator		



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During the Mobility

	(tobeappro	oved by e-mailor signature by the student, the respons	Exceptional changes siblepersonintheSendingIn		ble person in the ReceivingInstitution	n)
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change1	Number of ECTS credits (or equivalent)
	112606	Dance and Multimedia	⊠		3. Timetable conflict	4
	312602	Aesthetics and Philosophy of Art	⊠		3. Timetable conflict	5
	312603	Project Management in Dance	⊠		3. Timetable conflict	5
	312607	Dance and Inclusion	×		3. Timetable conflict	5
	112603	Well-Being Body Techniques		×	5. Substituting a deleted component	3
	212602	Expression and Communication Practices I		×	5. Substituting a deleted component	5
	112103	Didactics of Physical Activities and Sports I: swimming		Ø	5. Substituting a deleted component	1,5
	112103	Didactics of Physical Activities and Sports I: gimnastic		×	5. Substituting a deleted component	1,5
	212103	Didactics of Physical Activities and Sports III: badminton Didactics of Physical Activities and		×	5. Substituting a deleted component	2
	212103	Sports III: gimnastic Curriculum Development in PE and	П	×	5. Substituting a deleted component	2
		School Sport		×	5. Substituting a deleted component	5,5

	Exceptional changes to Table B (if applicable) (to be approved by e-mailorsignature by the student and the responsible personint he Sending Institution)								
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)				
ı									

Commitment	Name	Email	Position	Date	Signature
Student	Anna Kowalska	annakowalskaz@gmail.com	Student	10.10.2022	
Responsible person at the Sending Institution			Departmental Coordinator		
Responsible person at the Receiving Institution	César Peixoto, Ph.D	erasmus@fmh.ulisboa.pt	InstitutionalErasmus+ Coordinator		



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After the Mobility

		Transcript of Records at the R	eceiving Institution		
		Start and end dates of the study period: from [day/month	/year] to [day/mor	nth/year]	
TableC	Component	Component title at the Receiving Institution	Was the component	Number of ECTS	Gradesreceived
Afterthe	code	Component title at the Receiving Institution (as indicated in the course catalogue)	successfully completed by the student? [Yes/No]	credits (or equivalent)	at theReceiving
mobility	(if any)		by the student: [Tes/No]	(or equivalent)	Institution
				Total:	

	Transcript of Records and Recognition at the Sending Institution Start and end dates of the study period: from [day/month/year] to [day/month/year]							
TableD Afterthe mobility	Component code (if any)	Title of recognised component at the Sending Institution	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)				
			Total:					

Commitment	Name	Email	Position	Date	Signature/Stamp
Student			Student		
Responsible person at the Receiving Institution10					



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³Field of education: The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

*Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

Course catalogue: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

Level of language competence: a description of the European Language Levels (CEFR) is available at https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

¹⁰ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).